2023-24 Texas Academic Performance Report (TAPR)

District Name: JUDSON ISD

Campus Name: KIRBY MIDDLE

Campus Number: 015916041



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	71%	61%	58%	61%	86%	-	*	-	*	35%	*	62%	60%	60%	58%
	2023	77%	67%	49%	39%	51%	57%	-	*	-	43%	23%	38%	49%	50%	48%	53%
At Meets Grade Level or Above	2024	57%	45%	34%	27%	34%	43%	-	*	_	*	12%	*	30%	38%	32%	26%
	2023	52%	39%	22%	14%	24%	21%	-	*	-	14%	8%	25%	26%	16%	20%	26%
At Masters Grade Level	2024	26%	15%	6%	9%	4%	29%	-	*	-	*	4%	*	5%	9%	7%	0%
	2023	22%	12%	4%	2%	4%	0%	-	*	-	0%	2%	0%	4%	3%	3%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	55%	49%	48%	48%	71%	-	*	-	*	29%	*	49%	51%	49%	63%
	2023	75%	64%	49%	34%	54%	50%	-	*	_	29%	27%	50%	52%	46%	49%	59%
At Meets Grade Level or Above	2024	39%	20%	15%	18%	14%	14%	-	*	-	*	12%	*	15%	15%	15%	18%
	2023	40%	21%	11%	7%	12%	14%	-	*	-	0%	6%	25%	14%	7%	10%	22%
At Masters Grade Level	2024	14%	4%	3%	6%	3%	0%	-	*	-	*	4%	*	3%	4%	3%	4%
	2023	16%	5%	2%	2%	1%	0%	-	*	-	0%	2%	0%	3%	1%	2%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	63%	49%	41%	51%	50%	-	*	-	60%	21%	57%	52%	46%	49%	53%
	2023	78%	71%	54%	42%	58%	38%	-	*	*	*	28%	*	60%	46%	53%	39%
At Meets Grade Level or Above	2024	54%	41%	28%	24%	28%	38%	-	*	-	20%	9%	29%	28%	29%	28%	29%
	2023	55%	43%	23%	9%	24%	38%	-	*	*	*	10%	*	28%	16%	21%	12%
At Masters Grade Level	2024	29%	16%	7%	5%	6%	13%	-	*	_	0%	0%	0%	7%	6%	6%	11%
	2023	27%	16%	5%	6%	4%	0%	-	*	*	*	3%	*	6%	4%	4%	3%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	28%	24%	14%	27%	17%	-	*	-	*	15%	29%	22%	27%	25%	21%
	2023	63%	43%	39%	25%	43%	33%	-	*	*	*	26%	*	41%	36%	38%	42%
At Meets Grade Level or Above	2024	34%	11%	9%	6%	9%	0%	-	*	-	*	7%	14%	8%	9%	9%	3%
	2023	37%	14%	7%	0%	8%	17%	-	*	*	*	8%	*	9%	5%	7%	3%
At Masters Grade Level	2024	11%	1%	1%	0%	2%	0%	-	*	-	*	0%	14%	1%	1%	1%	0%
	2023	11%	2%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	73%	65%	60%	65%	67%	-	*	*	*	45%	*	64%	66%	64%	62%
	2023	83%	76%	68%	55%	71%	56%	-	*	-	*	42%	*	7 1 70	63%	68%	67%
At Meets Grade Level or Above	2024	56%	40%	23%	20%	19%	44%	-	*	*	*	13%	*	21%	25%	22%	9%
	2023	58%	45%	31%	17%	34%	31%	-	*	-	*	17%	*	32%	29%	30%	31%
At Masters Grade Level	2024	29%	15%	5%	8%	3%	11%	_	*	*	*	0%	*	4%	5%	4%	6%
	2023	28%	16%	7%	2%	9%	0%	_	*	-	*	11%	*	8%	7%	7%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	57%	50%	56%	47%	67%	-	*	*	*	18%	*	54%	44%	49%	41%
	2023	76%	66%	62%	44%	67%	65%	-	*	-	*	41%	*	68%	52%	61%	73%
At Meets Grade Level or Above	2024	43%	22%	15%	7%	15%	22%	-	*	*	*	8%	*	16%	13%	14%	16%
	2023	46%	29%	22%	10%	25%	18%	_	*	-	*	19%	*	23%	20%	20%	22%
At Masters Grade Level	2024	16%	5%	3%	0%	3%	22%	_	*	*	*	3%	*	3%	3%	3%	3%
	2023	17%	7%	4%	0%	4%	0%	_	*	_	*	11%	*	3%	5%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	58%	48%	32%	48%	78%	-	*	*	*	18%	*	50%	45%	48%	25%
	2023	74%	62%	47%	43%	49%	25%	-	*	*	*	28%	*	50%	41%	46%	48%
At Meets Grade Level or Above	2024	44%	26%	20%	16%	20%	22%	-	*	*	*	8%	*	20%	19%	19%	11%
	2023	47%	30%	18%	20%	17%	13%	_	*	*	*	15%	*	21%	13%	17%	17%
At Masters Grade Level	2024	17%	5%	2%	0%	2%	0%	_	*	*	*	3%	*	2%	1%	2%	0%
	2023	17%	8%	4%	0%	5%	0%	_	*	*	*	9%	*	3%	6%	4%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	45%	36%	28%	34%	44%	_	*	*	*	16%	*	37%	35%	35%	21%
	2023	62%	48%	40%	31%	42%	31%	-	*	-	*	28%	*	44%	33%	39%	31%
At Meets Grade Level or Above	2024	33%	21%	9%	4%	9%	22%	_	*	*	*	8%	*	10%	9%	9%	6%
	2023	33%	23%	16%	14%	16%	6%	-	*	-	*	19%	*	18%	13%	16%	11%
At Masters Grade Level	2024	17%	9%	5%	4%	5%	11%	-	*	*	*	3%	*	4%	6%	5%	6%
	2023	16%	11%	6%	5%	5%	0%	_	*	_	*	13%	*	4%	7%	6%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	78%	92%	*	89%	*	-	*	-	*	-	-	89%	100%	91%	*
	2023	79%	70%	100%	*	100%	*	_	-	-	-	-	-	100%	100%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	25%			42%	*	-	*	-	*	-	-	53%	29%	39%	*
	2023	43%	28%			93%		-	-	-	-	-	-	87%	80%	84%	100%
At Masters Grade Level	2024	24%	10%			0 70		-	*	-	*	-	-	11%	0%	4%	*
	2023	23%	11%	40%	*	47%	*	-	-	-	-	-	-	47%	20%	37%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	100%	*	100%	*	-	*	*	*	-	-	100%	100%	100%	*
	2023	88%	85%	100%	*	100%	*	_	-	-	-	-	_	100%	-	100%	*
At Meets Grade Level or Above	2024	56%	50%	95%	*	93%	*	-	*	*	*	-	-	94%	100%	95%	*
	2023	56%	43%	100%	*	100%	*	-	-	-	-	-	-	100%	-	100%	*
At Masters Grade Level	2024	19%	10%	32%	*	21%	*	_	*	*	*	-	_	31%	33%	26%	*
	2023	21%	11%	50%	*	50%	*	-	-	-	-	-	-	50%	-	45%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	50%	43%	49%	63%	-	65%	100%	62%	25%	49%	51%	48%	49%	45%
	2023	76%	68%	52%	40%	56%	47%	-	88%	*	35%	30%	44%	56%	46%	51%	53%
At Meets Grade Level or Above	2024	48%	37%	21%	18%	20%	29%	-	52%	50%	23%	10%	31%	21%	21%	20%	16%
	2023	49%	36%	20%	13%	22%	19%	_	58%	*	6%	13%	26%	24%	15%	19%	21%
At Masters Grade Level	2024	20%	11%	5%	6%	4%	12%	_	17%	0%	0%	2%	11%	4%	5%	4%	4%
	2023	20%	11%	5%	3%	5%	0%	-	42%	*	0%	7%	6%	5%	4%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	71%	58%	52%	59%	67%	-	63%	*	60%	33%	57%	60%	57%	57%	57%
	2023	77%	71%	57%	45%	60%	53%	-	89%	*	54%	31%	38%	60%	53%	56%	55%
At Meets Grade Level or Above	2024	54%	44%	28%	24%	27%	42%	_	63%	*	40%	12%	43%	26%	31%	27%	22%
	2023	53%	42%	25%	13%	28%	29%	_	67%	*	8%	12%	31%	29%	20%	24%	25%
At Masters Grade Level	2024	22%	12%	6%	7%	5%	17%	-	38%	*	0%	2%	7%	6%	6%	5%	5%
	2023	20%	11%	5%	3%	6%	0%	-	44%	*	0%	6%	8%	6%	5%	5%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	61%	44%	39%	44%	58%	-	63%	*	60%	21%	36%	46%	42%	44%	45%
	2023	75%	64%	52%	37%	57%	55%	-	89%	*	15%	32%	54%	57%	46%	52%	62%
At Meets Grade Level or Above	2024	43%	27%	14%	12%	14%	17%	-	50%	*	10%	9%	21%	16%	13%	14%	14%
	2023	45%	29%	16%	8%	18%	16%	_	44%	*	0%	11%	23%	19%	12%	15%	20%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	17% 19%		3% 3%	4% 2%	2% 3%		<u>-</u>	0% 33%		0% 0%	2% 5%	14% 0%	3% 4%	- / -	3% 3%	2% 4%
All Grades Science	2023	1370	370	370	270	370	0 70		3370		0 70	370	0 70	770	2 /0	370	470
At Approaches Grade Level or Above	2024	75%	67%	53%	39%	53%	82%	-	60%	*	*	18%	*	56%	49%	53%	27%
	2023	77%	69%	50%	44%	52%	29%	-	*	*	*	28%	*	54%	41%	49%	51%
At Meets Grade Level or Above	2024	43%	32%	28%	25%	26%	36%	-	40%	*	*	8%	*	29%	25%	26%	14%
	2023	47%	34%	22%	22%	22%	18%	-	*	*	*	15%	*	27%	13%	21%	22%
At Masters Grade Level	2024	16%	7%	5%	7%	4%	9%	-	20%	*	*	3%	*	5%	4%	4%	0%
	2023	18%	10%	6%	2%	8%	0%	-	*	*	*	9%	*	7%	6%	6%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	73%	36%	28%	34%	44%	-	*	*	*	16%	*	37%	35%	35%	21%
	2023	78%	72%	40%	31%	42%	31%	-	*	-	*	28%	*	44%	33%	39%	31%
At Meets Grade Level or Above	2024	51%	45%	9%	4%	9%	22%	-	*	*	*	8%	*	10%	9%	9%	6%
	2023	52%	42%	16%	14%	16%	6%	-	*	_	*	19%	*	18%	13%	16%	11%
At Masters Grade Level	2024	27%	21%	5%	4%	5%	11%	-	*	*	*	3%	*	4%	6%	5%	6%
	2023	27%	20%	6%	5%	5%	0%	-	*	_	*	13%	*	4%	7%	6%	6%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	19%	14%	12%	14%	14%	_	*	_	*	12%	*	14%	14%	14%	16%
	2023	35%	18%	8%	5%	8%	14%	-	*	-	0%	4%	13%	10%	4%	7%	14%
Reading and Mathematics Including EOC	2024	36%	19%	14%	12%	14%	14%	-	*	-	*	12%	*	14%	14%	14%	16%
	2023	35%	18%	8%	5%	8%	14%	-	*	-	0%	4%	13%	10%	4%	7%	14%
Reading Including EOC	2024	57%	45%	34%	27%	34%	43%	-	*	-	*	12%	*	30%	38%	32%	26%
	2023	52%	39%	22%	14%	24%	21%	-	*	-	14%	8%	25%	26%	16%	20%	26%
Math Including EOC	2024	40%	20%	15%	18%	14%	14%	-	*	-	*	12%	*	15%	15%	15%	18%
, and the second	2023	40%	21%	11%	7%	12%	14%	-	*	-	0%	6%	25%	14%	7%	10%	22%
7th Graders																	
Reading and Mathematics	2024	35%	16%	12%	10%	12%	13%	_	*	_	0%	7%	14%	14%	10%	12%	11%
J	2023	37%		10%	3%	11%		_	*	*		8%	*			8%	6%
Reading and Mathematics Including EOC	2024	36%			10%	12%		-	*	-	0%	7%	14%			12%	11%
	2023	38%	21%	10%	3%	11%	13%	-	*	*	*	8%	*	12%	7%	8%	6%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	41%	28%	24%	28%	38%	-	*	_	20%	9%	29%	28%	29%	28%	29%
	2023	55%	43%	23%	9%	25%	38%	-	*	*	*	10%	*	28%	16%	21%	11%
Math Including EOC	2024	40%	19%	15%	10%	16%	13%	-	*	-	0%	7%	14%	17%	11%	14%	13%
	2023	43%	23%	12%	3%	13%	25%	-	*	*	*	8%	*	15%	9%	10%	6%
8th Graders																	
Reading and Mathematics	2024	28%	12%	7%	0%	7%	14%	-	*	*	*	8%	*	5%	8%	7%	6%
	2023	31%	17%	13%	8%	14%	7%	-	*	-	*	17%	*	12%	15%	13%	15%
Reading and Mathematics Including EOC	2024	41%	21%	8%	4%	8%	11%	-	*	*	*	8%	*	8%	9%	8%	6%
	2023	44%	27%	18%	12%	21%	6%	-	*	-	*	17%	*	18%	19%	18%	21%
Reading Including EOC	2024	57%	40%	23%	20%	19%	44%	-	*	*	*	13%	*	21%	25%	22%	9%
	2023	58%	45%	31%	17%	34%	31%	-	*	-	*	17%	*	31%	30%	30%	33%
Math Including EOC	2024	49%	26%	14%	8%	13%	22%	-	*	*	*	8%	*	15%	11%	13%	9%
	2023	51%	33%	25%	15%	29%	13%	-	*	-	*	19%	*	27%	21%	25%	29%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	23%	11%	8%	11%	14%	-	43%	*	11%	9%	21%	11%	11%	11%	12%
	2023	37%	23%	10%	5%	11%	11%	-	44%	*	0%	10%	15%	11%	8%	9%	12%
Reading and Mathematics Including EOC	2024	38%	24%	11%	9%	11%	13%	-	50%	*	10%	9%	21%	12%	11%	11%	12%
	2023	39%	25%	12%	7%	13%	11%	-	44%	*	0%	10%	15%	14%	10%	11%	15%
Reading Including EOC	2024	54%	42%	28%	24%	27%	42%	-	63%	*	40%	12%	43%	26%	31%	27%	22%
	2023	53%	43%	25%	13%	28%	29%	-	67%	*	8%	12%	31%	29%	20%	24%	25%
Math Including EOC	2024	45%	28%	14%	12%	14%	17%	-	50%	*	10%	9%	21%	16%	13%	14%	14%
	2023	47%	30%	16%	8%	18%	16%	-	44%	*	0%	11%	23%	19%	12%	15%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	51%	41%	48%	38%	64%	-	*	-	*	29%	*	43%	39%	41%	31%
	2023	51%	35%	25%	22%	26%	12%	-	*	-	17%	24%	13%	28%	20%	23%	40%
Grade 6 Mathematics	2024	48%	35%	37%	44%	33%	50%	-	*	-	*	37%	*	34%	40%	38%	24%
	2023	54%	43%	42%	50%	41%	38%	-	*	-	25%	44%	38%	39%	47%	43%	57%
Grade 7 ELA/Reading	2024	66%	56%	52%	51%	50%	56%	-	*	-	60%	34%	79%	50%	53%	51%	46%
	2023	71%	64%	46%	30%	50%	31%	-	*	*	-	25%	*	47%	45%	45%	48%
Grade 7 Mathematics	2024	49%	32%	34%	31%	34%	33%	-	*	-	*	35%	29%	31%	36%	34%	26%
	2023	56%	45%	45%	44%	45%	50%	-	*	*	-	36%	*	39%	54%	45%	55%
Grade 8 ELA/Reading	2024	69%	58%	53%	56%	50%	67%	-	*	*	*	55%	*	50%	57%	52%	52%
	2023	63%	52%	44%	31%	47%	39%	-	*	-	*	41%	*	45%	42%	45%	44%
Grade 8 Mathematics	2024	66%	54%	51%	57%	51%	44%	-	*	*	*	49%	*	52%	49%	50%	43%
	2023	74%	65%	67%	66%	69%	57%	-	*	-	*	60%	*	70%	61%	67%	72%
End of Course Algebra I	2024	72%	64%	68%	*	63%	*	-	*	-	-	-	-	74%	50%	64%	*
-	2023	76%	70%	93%	*	93%	*	-	-	-	-	-	-	97%	80%	92%	100%
All Grades Both Subjects	2024	64%	56%	45%	48%	44%	54%	-	56%	*	56%	39%	48%	45%	46%	45%	36%
·	2023	64%	54%	46%	41%	48%	39%	-	61%	*	31%	39%	35%	46%	45%	45%	54%
All Grades ELA/Reading	2024	67%	61%	49%	52%	46%	63%	-	63%	*	67%	39%	68%	48%	50%	48%	42%
_	2023	63%	52%	38%	27%	41%	27%	-	72%	*	28%	30%	23%	40%	35%	37%	44%
All Grades Mathematics	2024	60%	50%	42%	44%	41%	46%	-	50%	*	44%	40%	29%	42%	42%	42%	31%
	2023	66%	56%	54%	55%	54%	50%	-	50%	*	33%	48%	46%	53%	55%	54%	65%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 6 ELA/Reading	2024	24%	23%	24%	20%	24%	*	-	*	-	-	12%	-	20%	28%	22%	18%
J	2023	26%	20%	13%	6%	16%	*	-	*	-	-	14%	*	7%	22%	13%	21%
Grade 6 Mathematics	2024	27%	22%	27%	40%	19%	*	-	-	-	*	13%	-	24%	31%	28%	15%
	2023	35%	28%	25%	20%	27%	*	-	*	-	*	13%	*	23%	26%	25%	31%
Grade 7 ELA/Reading	2024	23%	17%	13%	13%	11%	*	-	*	-	*	9%	*	12%	15%	12%	11%
J	2023	39%	37%	24%	19%	27%	0%	-	-	-	-	19%	*	25%	22%	23%	23%
Grade 7 Mathematics	2024	14%	7%	11%	11%	11%	20%	-	-	-	*	13%	*	6%	16%	11%	0%
	2023	22%	17%	20%	6%	25%	*	-	*	-	-	11%	*	17%	24%	20%	33%
Grade 8 ELA/Reading	2024	34%	32%	36%	33%	37%	*	-	-	-	*	36%	*	32%	40%	34%	47%
3	2023	39%	28%	20%	13%	24%	0%	-	-	-	-	13%	-	26%	12%	20%	19%
Grade 8 Mathematics	2024	44%	34%	24%	44%	20%	*	-	*	-	*	4%	*	24%	24%	23%	10%
	2023	49%	41%	44%	30%	49%	56%	-	-	-	*	26%	-	50%	35%	42%	58%
End of Course Algebra I	2024	55%	50%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	58%	52%	-	_	_	_	_	_	_	-	_	_	_	-	_	_
All Grades Both Subjects		32%	29%	22%	25%	21%	30%	_	*	_	33%	14%	10%	19%	25%	21%	18%
3.4400 2011 040,000	2023	38%	32%	26%	18%	30%	23%		*	-	*	16%	11%	27%	25%	25%	33%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	30%	23%	20%	24%	22%	-	*	-	*	18%	20%	20%	27%	22%	27%
	2023	35%	31%	19%	12%	23%	0%	-	*	-	-	15%	*	19%	19%	19%	21%
All Grades Mathematics	2024	35%	28%	21%	28%	18%	36%	-	*	-	20%	10%	0%	19%	23%	21%	8%
	2023	40%	33%	31%	21%	35%	40%	-	*	-	*	18%	20%	33%	29%	30%	43%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KIRBY MIDDLE (015916041) - JUDSON ISD - BEXAR COUNTY

	School Year	State	Distric	t Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	50%	*	-	-	*	-	-	50%	-	55%	52%	40%	50%	45%	92%
	2023	76%	68%	52%	-	-	-	-		-	53%	-	52%	53%	26%	52%	50%	89%
At Meets Grade Level or Above	2024	48%	37%	21%	*	-	-	*	_	-	21%	-	13%	23%	11%	22%	16%	58%
	2023	49%	36%	20%	-	_	-	-		-	19%	-	14%	23%	8%	20%	17%	55%
At Masters Grade Level	2024	20%	11%	5%	*	-	-	*	_	-	3%	-	0%	4%	4%	5%	4%	25%
	2023	20%	11%	5%	-	-	-	-		-	4%	-	3%	5%	0%	4%	3%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	71%	58%	*	-	-	*	-	-	54%	-	53%	55%	61%	58%	57%	100%
	2023	77%	71%	57%	-	-	-	-	-	-	53%	-	49%	60%	33%	58%	51%	92%
At Meets Grade Level or Above	2024	54%	44%	28%	*	-	-	*	-	-	25%	-	24%	27%	17%	29%	21%	80%
	2023	53%	42%	25%	-	-	-	-		-	21%	-	15%	30%	17%	25%	21%	67%
At Masters Grade Level	2024	22%	12%	6%	*	-	-	*	_	-	4%	-	0%	5%	6%	6%	5%	40%
	2023	20%	11%	5%	-	-	-	-	_	-	5%	-	5%	5%	0%	5%	4%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	61%	44%	*	-	-	*	_	-	52%	-	71%	52%	38%	44%	46%	80%
	2023	75%	64%	52%	-	-	-	-	-	-	62%	-	57%	69%	33%	50%	59%	100%
At Meets Grade Level or Above	2024	43%	27%	14%	*	-	-	*	-	-	18%	-	6%	20%	9%	14%	14%	40%
	2023	45%	29%	16%	-	_	-	-	-	-	19%	-	13%	26%	8%	15%	18%	50%
At Masters Grade Level	2024	17%	8%	3%	*	_	-	*	_	-	1%	-	0%	2%	4%	3%	3%	20%
	2023	19%	9%	3%	-	-	-	-	-	-	3%	-	2%	5%	0%	3%	3%	25%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	67%	53%	-	-	-	-	-	-	33%	-	*	43%	25%	59%	27%	*
	2023	77%	69%	50%	-	-	-	-	-	-	50%	-	58%	42%	29%	49%	47%	86%
At Meets Grade Level or Above	2024	43%	32%	28%	-	-	-	-	-	-	22%	-	*	29%	11%	30%	14%	*
	2023	47%	34%	22%	-	_	-	-		-	19%	-	21%	17%	0%	22%	16%	71%
At Masters Grade Level	2024	16%	7%	5%	-	-	-	-	-	-	0%	-	*	0%	0%	6%	0%	*
	2023	18%	10%	6%	_	_	-	_	-	_	2%	-	0%	4%	0%	6%	2%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	73%	36%	-	-	-	-	-	-	25%	-	*	33%	19%	39%	21%	*
	2023	78%	72%	40%	-	-	-	-	-	-	32%	-	39%	25%	0%	42%	27%	71%
At Meets Grade Level or Above	2024	51%	45%	9%	-	-	-	_	-	_	13%	-	*	17%	4%	10%	6%	*
	2023	52%	42%	16%	-	_	-	_		_	12%	_	11%	13%	0%	17%	10%	29%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KIRBY MIDDLE (015916041) - JUDSON ISD - BEXAR COUNTY

At Masters Grade Level	School Year 2024 2023		District 21% 20%	Campus 5% 6%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based -		(Waiver) 17%	EB/EL with Parental Denial 4%	EB/EL 5%	Total EB/EL (Current) 6%	Monitored & Former EB/EL *
	2025	27 70	2070	070		Sch	nool Progre	ess - Annu	al Growth		370		070	470	070	370	470	2370
All Grades Both Subjects	2024	64%	56%	45%	*	_	_	*	-	-	33%	-	21%	35%	40%	47%	36%	72%
	2023	64%	54%	46%	-	-	_	-	-	-	53%	-	52%	55%	42%	43%	52%	83%
All Grades ELA/Reading	2024	67%	61%	49%	*	-	_	*	-	-	38%	-	15%	42%	45%	50%	41%	90%
	2023	63%	52%	38%	-	-	-	-	-	-	43%	-	44%	43%	29%	36%	41%	75%
All Grades Mathematics	2024	60%	50%	42%	*	-	-	*	-	-	29%	-	26%	27%	35%	45%	32%	*
	2023	66%	56%	54%	-	-	-	-	-	-	63%	-	60%	68%	54%	51%	62%	92%
						Schoo	l Progress	- Accelera	ited Learn	ing								
All Grades Both Subjects	2024	32%	29%	22%	-	-	-	-	-	-	11%	-	11%	11%	24%	23%	18%	*
	2023	38%	32%	26%	-	-	-	-	-	-	33%	-	30%	41%	19%	24%	31%	*
All Grades ELA/Reading	2024	30%	30%	23%	-	-	-	-	-	-	14%	-	*	18%	37%	22%	27%	-
	2023	35%	31%	19%	-	-	-	-	-	-	20%	-	20%	21%	14%	19%	20%	*
All Grades Mathematics	2024	35%	28%	21%	-	-	-	-	-	-	8%	-	20%	5%	8%	24%	8%	*
	2023	40%	33%	31%	-	-	-	-	-	-	44%	-	38%	56%	22%	28%	41%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	91%	93%	86%	94%	97%	-	100%	80%	93%	96%	100%	97%	88%	94%	93%
Not Included in Accountability: Mobile	4%	7%	6%	11%	4%	3%	-	0%	20%	7%	3%	0%	3%	9%	5%	2%
Not Included in Accountability: Other Exclusions	2%	2%	1%	2%	1%	0%	-	0%	0%	0%	1%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	93%	88%	94%	96%	-	100%	*	91%	96%	100%	97%	88%	94%	92%
Not Included in Accountability: Mobile	4%	7%	6%	11%	5%	4%	-	0%	*	9%	3%	0%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	4%	3%	1%	2%	1%	0%	-	0%	*	0%	1%	0%	0%	2%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	98%
Included in Accountability	93%	92%	93%	87%	95%	96%	-	100%	*	91%	96%	100%	97%	88%	94%	92%
Not Included in Accountability: Mobile	5%	7%	6%	11%	5%	4%	-	0%	*	9%	3%	0%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	1%	0%	-	0%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	82%	95%	100%	-	100%	*	*	95%	*	98%	87%	94%	95%
Not Included in Accountability: Mobile	4%	6%	5%	15%	4%	0%	-	0%	*	*	2%	*	2%	10%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	3%	1%	0%	-	0%	*	*	2%	*	0%	3%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	93%	83%	94%	100%	-	*	*	*	95%	*	98%	87%	93%	94%
Not Included in Accountability: Mobile	4%	6%	5%	13%	4%	0%	-	*	*	*	3%	*	2%	10%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	3%	1%	0%	-	*	*	*	3%	*	0%	3%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
					2023 :		R Participa Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	90%	90%	89%	96%	-	100%	*	89%	90%	87%	95%	84%	92%	93%
Not Included in Accountability: Mobile	4%	6%	10%	10%	10%	4%	_	0%	*	11%	10%	13%	5%	15%	8%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	90%	90%	89%	95%	_	100%	*	93%	90%	93%	95%	84%	92%	93%
Not Included in Accountability: Mobile	4%	6%	10%	10%	10%	5%	-	0%	*	7%	10%	7%	5%	15%	8%	6%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	90%	89%	89%	95%	-	100%	*	93%	90%	87%	95%	83%	92%	93%
Not Included in Accountability: Mobile	5%	6%	10%	11%	11%	5%	_	0%	*	7%	10%	13%	5%	16%	8%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	90%	92%	89%	100%	-	*	*	80%	90%	80%	95%	83%	93%	93%
Not Included in Accountability: Mobile	4%	6%	9%	8%	10%	0%	-	*	*	20%	10%	20%	5%	16%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	91%	89%	100%	-	*	-	80%	90%	80%	94%	84%	93%	93%
Not Included in Accountability: Mobile	4%	5%	10%	9%	11%	0%	-	*	-	20%	10%	20%	6%	15%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) KIRBY MIDDLE (015916041) - JUDSON ISD - BEXAR COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate								7 101011					
2022-23	93.3%	92.3%	90.9%	91.9%	90.7%	90.4%	_	95.2%	*	85.5%	90.8%	90.9%	93.1%
2021-22	92.2%	90.2%	89.3%	88.8%	89.7%	88.2%	-	93.6%	*	82.4%	89.0%	89.5%	92.4%
Chronic Absenteeism													
2022-23	20.3%	26.0%	33.7%	36.9%	33.0%	31.8%	_	20.0%	*	44.4%	34.8%	33.9%	24.6%
2021-22	25.7%	35.7%	42.5%	44.6%	41.8%	38.3%	-	20.0%	*	68.8%	44.4%	41.5%	25.6%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.7%	0.8%	0.0%	1.1%	0.0%	_	0.0%	*	0.0%	0.8%	0.9%	1.1%
2021-22	0.7%	0.6%	1.2%	1.0%	1.2%	2.3%	-	0.0%	*	0.0%	2.5%	1.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	_	-	-
Class of 2022													
Graduated	89.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	88.8%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) KIRBY MIDDLE (015916041) - JUDSON ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.1%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	90.1%	-	-	_	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	91.2%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	_	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	59.5%	_	-	-	-	-	-	-	-	_	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	3.5%	-	_	-	-	_	-	_	-	-	_	-
Class of 2022	3.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) KIRBY MIDDLE (015916041) - JUDSON ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
	84.3%			-	_	-	-	-	-	-	-	-	-
Class of 2022	84.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	_	-	_	-	-	-	_	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	4.1%	-	-	_	-	-	-	-	-	-	-	-
2021-22	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	76.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	_	-	_	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	78.7%	-	-	_	-	-	-	-	-	_	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) KIRBY MIDDLE (015916041) - JUDSON ISD - BEXAR COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	1,604	377,367
By Ethnicity:				
African American	-	-	374	46,822
Hispanic	-	-	911	197,333
White	-	-	204	103,009
American Indian	-	-	5	1,181
Asian	-	-	40	19,151
Pacific Islander	-	-	10	574
Two or More Races	-	-	60	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	270
Foundation H.S. Program (No Endorsement)	-	-	246	49,278
Foundation H.S. Program (Endorsement)	-	-	65	16,475
Foundation H.S. Program (DLA)	-	-	1,292	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	209	34,589
Economically Disadvantaged Graduates	-	-	985	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	89	50,229
At-Risk Graduates	-	-	1,067	168,430
CTE Completers	-	-	483	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) KIRBY MIDDLE (015916041) - JUDSON ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) KIRBY MIDDLE (015916041) - JUDSON ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) KIRBY MIDDLE (015916041) - JUDSON ISD - BEXAR COUNTY

There is no data for this campus.

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	637	100.0%	23,808	5,517,464	637	100.0%	23,848	5,531,236
Students by Grade								
Grade 6	206	32.3%	6.7%	7.3%	206	32.3%	6.7%	7.2%
Grade 7	216	33.9%	6.5%	7.3%	216	33.9%	6.5%	7.3%
Grade 8	215	33.8%	6.6%	7.5%	215	33.8%	6.5%	7.5%
Ethnic Distribution								
African American	115	18.1%	21.6%	12.8%	115	18.1%	21.6%	12.8%
Hispanic	472	74.1%	59.2%	53.2%	472	74.1%	59.2%	53.2%
White	28	4.4%	12.3%	25.0%	28	4.4%	12.3%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	8	1.3%	1.8%	5.4%	8	1.3%	1.8%	5.4%
Pacific Islander	2	0.3%	0.4%	0.2%	2	0.3%	0.4%	0.2%
Two or More Races	12	1.9%	4.5%	3.1%	12	1.9%	4.5%	3.1%
Sex								
Female	296	46.5%	49.3%	48.9%	296	46.5%	49.3%	48.8%
Male	341	53.5%	50.7%	51.1%	341	53.5%	50.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	600	94.2%	70.0%	62.3%	600	94.2%	70.0%	62.2%
Non-Educationally Disadvantaged	37	5.8%	30.0%	37.7%	37	5.8%	30.0%	37.8%
Section 504 Students	38	6.0%	5.9%	7.2%	38	6.0%	5.9%	7.2%
EB Students/EL	120	18.8%	12.4%	24.4%	120	18.8%	12.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	36	4.6%	2.4%	1.9%				
Students w/ Dyslexia	61	9.6%	6.7%	6.0%	61	9.6%	6.7%	6.0%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	4	0.6%	1.2%	1.4%	4	0.6%	1.2%	1.4%
Immigrant	6	0.9%	0.5%	2.9%	6	0.9%	0.5%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	637	100.0%	60.5%	65.7%	637	100.0%	60.5%	65.7%
Military Connected	37	5.8%	8.0%	3.9%	37	5.8%	7.9%	3.9%
At-Risk	530	83.2%	68.5%	53.2%	530	83.2%	68.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	118	18.5%	12.3%	24.5%	118	18.5%	12.3%	24.4%
Career and Technical Education	167	26.2%		26.9%	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%				-	-	
Gifted and Talented Education	30					4.7%	6.3%	8.5%
Special Education	149					23.4%	17.7%	14.0%
Students with Disabilities by Type of Primary Disab								

Texas Education Agency 2023-24 Student Information (TAPR)

KIRBY MIDDLE (015916041) - JUDSON ISD - BEXAR COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	149							
Students with Intellectual Disabilities	101	67.8%	53.0%	45.7%				
Students with Physical Disabilities	*	*	13.6%	18.9%				
Students with Autism	**	**	14.2%	16.2%				
Students with Behavioral Disabilities	32	21.5%	16.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.7%				
Mobility (2022-23)								
Total Mobile Students	195	24.8%	22.1%	16.1%				
African American	47	6.0%	5.8%	3.4%				
Hispanic	130	16.5%	12.4%	8.5%				
White	9	1.1%	2.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.3%	0.5%				
Pacific Islander	1	0.1%	0.1%	0.0%				
Two or More Races	6	0.8%	1.0%	0.5%				
Special Ed Students who are Mobile	44	23.3%	22.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	24	17.6%	17.2%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	152	21.3%	22.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	105	23.3%	26.5%	18.1%				

		-Specia ation Ra		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	2.8%	1.3%	0.3%	1.8%	0.6%	0.3%		
Grade 7	1.9%	1.3%	0.5%	0.0%	1.0%	0.4%		
Grade 8	1.1%	1.0%	0.4%	0.0%	1.6%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	13.8	16.1	19.2
Secondary			
English/Language Arts	15.6	14.1	16.3
Foreign Languages	18.7	20.6	18.8
Mathematics	13.2	13.7	17.5
Science	13.4	14.4	18.5
Social Studies	14.2	16.8	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	81.9	100.0%	100.0%	100.0%
Professional Staff	70.7	86.2%	62.0%	63.9%
Teachers	56.7	69.2%	46.0%	48.3%
Professional Support	6.0	7.3%	10.8%	11.1%
Campus Administration (School Leadership)	8.0	9.8%	4.4%	3.3%
Educational Aides	11.3	13.8%	12.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	27.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	3.0	n/a	75.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	48.2	58.8%	68.9%	54.4%
Teachers by Ethnicity				
African American	11.9	21.0%	17.2%	12.6%
Hispanic	16.9	29.7%	40.6%	30.1%
White	23.1	40.7%	38.6%	53.4%
American Indian	2.8	5.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.5%	2.0%	1.3%
Teachers by Sex				
Males	15.9	28.0%	26.4%	24.5%
Females	40.8	72.0%	73.6%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	3.5%	2.1%	2.5%
Bachelors	39.3	69.3%	71.4%	71.7%
Masters	14.4	25.4%	25.9%	24.9%
Doctorate	1.0	1.8%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.2	18.1%	10.3%	8.7%
1-5 Years Experience	17.5	30.9%	29.5%	27.4%
6-10 Years Experience	11.9	21.0%	19.6%	20.2%
11-20 Years Experience	13.0	22.9%	26.7%	27.1%
21-30 Years Experience	4.0	7.1%	11.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	11.2	n/a	14.5	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.7	6.0
Average Years Experience of Principals with District	2.0	4.5	5.1
Average Years Experience of Assistant Principals	5.7	4.8	5.1
Average Years Experience of Assistant Principals with District	3.0	3.8	4.3
Average Years Experience of Teachers	7.3	10.0	11.1
Average Years Experience of Teachers with District	4.4	6.1	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$60,518	\$61,359	\$54,272
1-5 Years Experience	\$63,194	\$62,060	\$58,185
6-10 Years Experience	\$66,233	\$64,939	\$61,494
11-20 Years Experience	\$68,750	\$66,790	\$65,219
21-30 Years Experience	\$71,039	\$68,988	\$69,723
Over 30 Years Experience	-	\$74,976	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,177	\$64,898	\$62,474
Professional Support	\$71,633	\$73,157	\$73,783
Campus Administration (School Leadership)	\$74,477	\$78,911	\$86,738
Instructional Staff Percent	n/a	68.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	5.5	9.6%	6.4%	6.0%				
Career and Technical Education	3.3	5.9%	4.8%	5.5%				
Compensatory Education	1.5	2.7%	3.5%	3.1%				
Gifted and Talented Education	0.3	0.4%	0.4%	1.6%				
Regular Education	28.1	49.6%	64.7%	69.8%				
Special Education	16.1	28.4%	15.6%	10.3%				
Other	1.9	3.4%	4.5%	3.7%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)