

Lesson Plan Template (Grades 6–8)

Teacher Name:

Grade Level:

Subject/Content Area:

Date:

Lesson Title: A short, descriptive title that reflects both the academic focus and inclusive theme.

Learning Objectives:

- Define what students will know, understand, and be able to do.
- Include both academic and social-emotional/inclusion goals.

Example:

- Students will identify key themes and connect them to diverse cultural experiences.
- Students will demonstrate respect for differing perspectives during discussion.

Standards Alignment:

List relevant academic and social-emotional learning standards.

Materials and Resources:

Include diverse and representative materials such as:

- Texts, visuals, or videos reflecting multiple identities and experiences.
- Accessible versions (audio, large print, multilingual, captioned).

Vocabulary / Key Terms:

List inclusive, identity-affirming vocabulary

Lesson Introduction / Hook (5–10 min):

Begin with a question, image, or short activity that connects to students lived experiences.

Lesson Activities:

- a. Direct Instruction (10–15 min): Introduce new content with multiple perspectives.
- b. Guided Practice (15–20 min): Students collaborate and explore inclusive themes.
- c. Independent Practice (10–15 min): Students demonstrate learning in varied ways (writing, art, video).

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Differentiation & Inclusion Strategies:

Explain how instruction meets diverse learner needs:

- Language supports
- UDL strategies
- Culturally responsive practices
- SEL supports

Assessment / Evidence of Learning:

Describe formative and summative assessments that allow choice.

Include reflection prompts like:

- What did you learn from a perspective different from your own?
- How did today's lesson help you see yourself or others differently?

Reflection & Extension:

Teacher reflection prompts:

- Whose voices were centered today?
- How did I ensure all students felt seen and heard?
- What can I adjust to make the next lesson more inclusive?

Student extension ideas:

- Research a culture connected to the topic.
- Create an artistic representation of inclusion.